

K-12 EDUCATION

Early Childhood. EPI conducts research and evaluation on early education and reading, and has conducted research on the Federal Reading First program.

Students with Disabilities. EPI has worked with the National Council on Disability on several projects, studying the linkage between No Child Left Behind and the impact on students with disabilities and state educational systems.

Early Intervention/Outreach. EPI conducts research, writes occasional publications, and provides professional development opportunities on early intervention and pre-college outreach programs.

Student Graduation/Retention. EPI conducts research on district and state-level reforms and provides professional development opportunities to help educators keep students in secondary school and on the pathway to college.

POSTSECONDARY EDUCATION

Student Aid, Access, & Affordability. EPI is well versed in student financial aid, postsecondary access, and affordability issues. The EPI Website provides dozens of publications and reports on these and associated issues.

Retention & Success. EPI is one of the premier leaders in student retention and success, and also runs a sister site, studentretention.org, on the issue. EPI publishes Student Success magazine and conducts several conferences and workshops each year on these issues.

Quality Measurement in Higher Education. EPI is very involved in quality measurement in higher education: the issue of how institutions are comparable in serving students.

University Rankings. EPI is also plugged in to the international discussion on university rankings, and produced the landmark report "Global Higher Education Rankings" report in 2005.

www.educationalpolicy.org

AREAS OF EXPERTISE

PROGRAM EVALUATION

EPI conducts formative and summative evaluations of programs at both the K-12 and postsecondary levels. This work includes evaluation design and data collection, and analysis, and includes the use of surveys, interviews, focus groups, and multivariate statistical analyses.



POLICY ANALYSIS

EPI conducts policy and trend analyses on a variety of educational issues, including academic preparation, postsecondary access and success, financial aid, and demographic changes. Our analysis lends itself to governance at the federal, state/provincial, and local levels. In addition to these efforts, we also conduct reviews of related research, legislation, and literature.

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AREAS OF EXPERTISE

RESEARCH DESIGN & MANAGEMENT

EPI designs and directs small- and large-scale research projects to answer questions that help us better understand the education system, how students learn, and how we can improve systems and strategies to improve the educational process. This work, conducted for philanthropies, organizations, and governmental agencies, includes the design and implementation of experimental and non-experimental studies, survey development, site-based research, including focus groups, interviews, and document retrieval/review, and data collection and analysis.

DATA SERVICES

EPI provides data services for organizations in the form of data collection, warehousing, and dissemination. EPI develops and administers surveys and also has the internal capacity to build data tools and warehouses to store and retrieve data in a timely fashion.



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ABOUT US

The Educational Policy Institute (EPI) is an international, non-profit organization committed to providing high-level research, analysis and professional development to support policymakers, organizations, institutions, and other stakeholders in the educational and public policy arena. Since its founding in 2002, EPI, under the leadership of Dr. Watson Scott Swail, an internationally recognized researcher on educational opportunity, has made significant contributions to our knowledge of the critical barriers facing students and families throughout the educational pipeline. EPI's mission is to improve educational policy and practice through research, with the ultimate goal to expand educational opportunity for all students.

With offices in Washington, D.C., Toronto, Canada, and Melbourne, Australia, EPI's researchers, policy analysts, and consultants provide a broad array of services to partners in both K-12 education and postsecondary education. Among our services are program evaluation; policy analysis; research design and development; consulting services; data services; grant writing and a variety of professional development conferences, workshops and publications. Our clients include the Lumina Foundation for Education, the Bill & Melinda Gates Foundation, and the Canada Millennium Scholarship Foundation. In addition, the Educational Policy Institute has conducted contract work for various states and provinces, as well as non-profit organizations and postsecondary institutions.

PROFESSIONAL DEVELOPMENT

EPI has wide-ranging experience coordinating conferences, seminars, and symposia that bring together stakeholders to discuss solutions to today's policy relevant issues. EPI also prepares publications to support the development of education professionals and provides publicly-available data and analysis on our website for downloading, including policy briefs, research papers, and other publications.

RETENTION 2011 is an annual international conference focused on student success in secondary and postsecondary education. Practitioners, researchers, policymakers, and administrators are invited to participate in this year's conference in beautiful San Diego, CA in June 2011.

NATIONAL CAPITOL SUMMIT is a bi-annual summit providing policymakers, elected members, their staff, and other education stakeholders with an orientation to significant educational issues facing the US education system. The summit introduces policy topics through moderated discussions provided by experts in education policy and practice with regard to the platforms set out by the current administration.

RETENTION 101 is an annual workshop focused on student retention & success in postsecondary education. EPI invites leaders and practitioners from postsecondary institutions who are uniquely interested in finding solutions to increasing the success of students. Institutional teams and other individuals spend a couple of days learning about student retention and designing plans to improve the success of students at their campuses. Our last Retention 101 workshop was held in CANADA in March 2011.



Improving Educational Policy & Practice



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